**PRIORITY 1: MISSION AND RELIGIOUS EDUCATION**

**Broad Goal**
Provide professional development opportunities for staff to develop religious and theological knowledge and deepen spiritual growth.

**Annual Strategies**
- By the end of 2015 staff members have been provided with professional development opportunities so that their religious and theological knowledge has been developed and deepened.
- By the end of 2015 the school has completed the validation of the School Based Religious Education program.

**Broad Goal**
Nurture and promote the religious life of the school through meaningful class, school and parish activities and celebrations.

**Annual Strategy**
- Incorporate within liturgical celebrations and make visible throughout the school, the theme for 2015 – “Let Your Light Shine”.

**Broad Goal**
Provide a quality Religious Education Program that develops religious knowledge, skills and understanding about the Catholic faith and broader Christian and other religious traditions.

**Annual Strategy**
- Continued implementation of the Religious Education curriculum, focussing on the three worlds of the text – the world in front of the text, the world behind the text and the world within the text.

**PRIORITY 2: LEARNING AND TEACHING**

**Broad Goal**
Foster social and emotional well-being through the provision of comprehensive whole school initiatives.

**Annual Strategy**
- During 2015 there is consolidation of the Positive Behaviour 4 Learning (PB4L) program and alignment with KidsMatter so that the social and emotional wellbeing of students is fostered.

**Broad Goal**
Provide quality education, based on contemporary learning and teaching practices that are data-informed and evidence-based, to meet the needs of our diverse community of learners.

**Annual Strategies**
- By the end of 2015 learning and teaching initiatives undertaken in previous years have been aligned, connected and embedded within learning and teaching practices so that growth in student learning is evident.
- By the end of 2015 teachers have high levels of understanding of data informed and evidence based learning and teaching practices and they are using the data to make informed decisions when planning.
PRIORITY 3: PROFESSIONAL PRACTICE AND COLLABORATIVE RELATIONSHIPS

Broad Goal
Provide opportunities for staff to enhance their professional standards and leadership skills.

Annual Strategy
- During Term 1 teaching staff have formulated goals for the year so that they can be supported to enhance their professional standards and leadership skills.

Broad Goal
Promote positive, collaborative relationships and partnerships with parents, staff, students, parish, local schools, BCE and the wider community.

Annual Strategy
- By the end of 2015 specific strategies (school sponsored masses, visits to local community centres, Multicultural Festival) have been put in place to further strengthen positive relationships with the parish, school and wider communities.

PRIORITY 4: STRATEGIC RESOURCING

Broad Goal
Enhance the sustainability and development of organisational structures and curriculum and environmental initiatives within the school.

Annual Strategies
- Throughout 2015 there will be continued staff engagement in the use of the LIFE Learning Management System so that contemporary learning strategies are visible across the community.
- By mid Term 1, a refurbishment plan for the Adventure Playground is in place so that construction may take place over the Easter break to provide a safe and stimulating environment for students in the future.
- By the end of Term 2 2015, an application for a Building Grant Application (BGA) for the refurbishment of the Administration Block has been considered by State authorities, so that on approval, a safe and stimulating refurbished facility can be constructed as soon as viable.

Broad Goal
Student First Support: Strengthen collaborative teacher engagement with student learning performance data to inform curriculum planning, teacher practice and teacher programs.

Annual Strategy
- Strengthen collaborative teacher engagement with student learning performance data to inform curriculum planning, teacher practice and teacher programs.

Broad Goal
Formulate an asset management plan for the development and maintenance of school buildings and grounds.

Annual Strategy
- By the end of Term 3, investigate the viability of a Building and Maintenance Plan in light of current refurbishment plans.