

This report represents a summary of the significant goals and actions for the 2018 year. These have been discerned from the broader Strategic Renewal Plan (2018-2021) and draw on our annual review processes that identify specific strategies for school improvement. Mary Immaculate Catholic Primary School continues a rich tradition of renewal through consultation, discernment and connection with Brisbane Catholic Education, students, staff, parents, parish and the local Annerley community. Our school has much to be proud of! Together we can work together to achieve our goals!



Mary Immaculate
PRIMARY SCHOOL ANNERLEY

Annual Action Plan

Strong Catholic Identity

Formation and Culture

GOAL

By the end of 2018, we will continue to grow the holistic and inclusive formation of staff and students by exploring the theme of gratitude via the capacity of 'Ritual'.

ASSOCIATED STRATEGIES

Strengthen a contemporary approach to the Religious Life of the School that:

- provides opportunities for students, staff and parents to participate in liturgical celebrations.
- nurtures and promotes the faith formation of students, staff and parents through the Religious Life of the School.

Learning and Teaching

GOAL

By the end of 2018, implementation of the Relationships and Sexuality Education (RSE) – A Catholic Perspective will continue. This will be achieved through targeted professional learning for all teaching staff and focused planning with the APRE and PLL.

STRATEGY

Teachers use the BCE online Platform when planning to embed a Catholic Perspective across learning areas with knowledge and confidence.

GOAL

By the end of 2018, the school will have given high priority to the review of the school's Religious Education Scope and Sequence to improve the classroom teaching of Religion.

STRATEGIES

- Give high priority to curriculum planning that is aligned with the Brisbane Catholic Education Religious Education Curriculum and which is responsive to the students' needs.
- The Scope and Sequence for Religious Education is used to:
 - inform quality teaching and learning cycles
 - develop resources centrally located to support quality teaching and learning.
- Ensure there is consistency and precision with planning to ensure effective learning and teaching of Religious Education occurs across the school.

Excellent Learning & Teaching

GOAL

Grow the engagement, progress and achievement for each student in Literacy by a whole school consistent approach to the teaching of literacy, based on the expected and effective practices, targeted to teachers' individual professional learning needs.

STRATEGIES

- Collaborate to build and review evidence-based strategies in the learning and teaching of Literacy.
- Support teachers through feedback on their teaching of Literacy and provide opportunities for personalised and collaborative professional learning.
- Showcase best practice in the learning and teaching of Literacy.
- Give high priority to curriculum planning aligned with the Australian Curriculum and responsive to the students' learning needs.
- Ensure a high priority is given to the school-wide analysis and discussion of data.

GOAL

By the end of 2018, the school will have implemented strategies to promote wellbeing. This will be achieved by the implementation of a Wellness Week each term that promotes health, the Bucket Filler program and meditation.

STRATEGY

Embed a Student Wellbeing Strategy that is developed with students, parents and staff. The strategy enables student voice, responds to needs and is proactive.

GOAL

By the end of 2018, students, staff and parents will use a digital portfolio (Seesaw) consistently as a platform to engage with learning and achievement.

STRATEGIES

- Deepen teachers' knowledge of the ICT General Capability through personalized and collaborative professional learning.
- Deepen parents' knowledge of Digital Literacies through Parent Education using the Seesaw Platform.
- Empower students to independently document their learning for an authentic audience.

Building a Sustainable Future

GOAL

By the end of 2018, teachers from Mary Immaculate will have committed to the improvement of their own teaching by engaging with the 4Cs Process (Co-Planning, Co-Teaching, Co-Debriefing and Co-Reflecting) with teachers from the MAC Collaborative.

STRATEGIES

- Continue to strengthen the culture of strategic collaboration with other local schools.
- Support teachers through feedback on teaching practice, and provide opportunities for personal and collaborative professional learning.

GOAL

By the end of 2018, the School Board will engage and consult with all members of the school community to update existing policies and inform new policy development.

STRATEGIES

- Develop a Parent Engagement Strategy that celebrates and recognises difference and diversity when providing authentic opportunities for consultation and engagement.
- Implement a Communication Policy.
- Update the Parent Handbook.

Gratitude is the memory of the heart

1907



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