PRIORITY 1: MISSION AND RELIGIOUS EDUCATION

Broad Strategic Goal
Provide a quality Religious Education Program that develops religious knowledge, skills and understanding about the Catholic faith and broader Christian and other religious traditions.

Annual Goal
- By the end of 2014, through the implementations of the Religious Education curriculum, students have engaged in learning opportunities so that their religious knowledge and skills have been further developed.

Outcomes Achieved
- APRE engaged in writing Year 4 Religion support units (Learning Bytes).
- APRE consulted with class teachings re planning units of work.
- All teachers achieved Accreditation to Teacher/Teach Religion in a Catholic School.

Broad Strategic Goal
Nurture and promote the religious life of the school through meaningful class, school and parish activities and celebrations.

Annual Goal
- By the end of 2014 the religious identity and culture of the school has improved so that student's knowledge of Marian prayer and participation and engagement in liturgical celebrations has been deepened.

Outcomes Achieved
- Classes rostered to attend parish masses on a regular basis.
- Whole school attendance at mass on particular feast days.
- Children displayed a great improvement in reverence during mass.
- The Angelus has become a part of the class daily prayer routine.
- Nativity canvases were completed by each class and displayed at the annual Christmas concert.
- School candle purchased for use in liturgical celebrations.

Broad Strategic Goal
Provide professional development opportunities for staff to develop religious and theological knowledge and deepen spiritual growth.

Annual Goal
- By the end of 2014 staff members have been provided with professional development opportunities (as an individual and whole staff) so that their religious and theological knowledge has been developed and deepened.

Outcomes Achieved
- Staff engaged with internal Professional Development with APRE and personnel from the Liturgy Commission.
- Staff engaged in external Professional Development – Arts Conference and Lenten programs
**PRIORITY 2: LEARNING AND TEACHING**

**Broad Strategic Goal**
Foster social and emotional well-being through the provision of comprehensive whole school initiatives.

**Annual Goals**
- By the end of Semester 1 nominated staff members have engaged in the Positive Behaviour 4 Learning training so that the social and emotional wellbeing of students is fostered.
- By the end of Semester 1 a high percentage of active travellers is evident so that student physical, social and emotional wellbeing is fostered.

**Outcomes Achieved**
- Staff training in Positive Behaviour 4 Learning (PB4L) included a School Coach and Tier 1 and 2 personnel.
- School Code reviewed resulting in the added dimension LEARNER.
- A common language was developed through Visible Learning and Positive Behaviour 4 Learning.
- Active School Travel: The school won the Golden Boot trophy twice with the highest AST percentage being 98.7% in October.
- Year 6/7 completed artwork for the *Bruce the Bus* publication by Brisbane City Council.

**Broad Strategic Goal**
Provide quality education, based on contemporary learning and teaching practices, that are data-informed and evidence-based, to meet the needs of our diverse community of learners.

**Annual Goal**
- By the end of 2014 teachers have high levels of understanding of data informed and evidence based numeracy practices so that they are skilled in integrating effective numeracy practices in their curriculum planning and teaching.

**Outcomes Achieved**
- Visible Learning: Data gathering completed and incorporated with Positive Behaviour 4 Learning (PB4L).
- New staff members worked with Education Officer Literacy on Reading to Learning; Learning to Write strategies.
- Focus on writing using Reading to Learn criteria for Consistency of Teacher Judgement (CTJ) in Term 4.
- Data analysis helped prepare for annual handover of students.
- Teachers measured the “effect size” (level of educational growth) through pre and post testing.

**PRIORITY 3: PROFESSIONAL PRACTICE AND COLLABORATIVE RELATIONSHIPS**

**Broad Strategic Goal**
Promote positive, collaborative relationships and partnerships with parents, staff, students, parish, local schools, BCE and the wider community.

**Annual Goal**
- By the end of 2014 specific strategies (eg. KidsMatter initiatives, Multicultural Festival, Service Learning Projects) have been put in place so that positive relationships with the parish, school and wider community are evident.

**Outcomes Achieved**
- Parish Priest attended school assembly, visited classrooms, celebrated weekly and whole school masses and attended P&F social functions.
- Regular parent help in the library.
- *Getting to Know You* meetings at the beginning of the year very successful.
- Combined P&F and School Board meeting in July successful.
- Successful Multicultural Festival engaging support from the wider local community.
- Sponsorship arrangement with local Real Estate Agency initiated.
Broad Strategic Goal
Provide opportunities for staff to enhance their professional standards and leadership skills.

Annual Goals
- By the end of Term 1 teaching staff have formulated goals for the year so that they can be supported to enhance their professional standards and leadership skills.
- By the end of Term 1, specific procedures are in place so that the social and emotional well-being of staff is enhanced.

Outcomes Achieved
- Professional Development for staff from Education Officer Professional Learning and Leadership on goal setting.
- Review of school based goal setting proforma.
- All teaching staff achieved Religious Education Accreditation.

PRIORITY 4: STRATEGIC RESOURCING

Broad Strategic Goal
Formulate an asset management plan for the development and maintenance of school buildings and grounds.

Annual Goal
- By the end of Term 1, investigate the viability of a Building and Maintenance Plan (in light of future plans for refurbishment).

This did not take place due to the refurbishment plans that were put into place during the year.

Broad Strategic Goal
Enhance the sustainability and development of organisational structures and curriculum and environmental initiatives within the school.

Annual Goals
- By the end of 2014 staff members are competent in the use of the LIFE Learning Management System so that contemporary learning strategies are visible across the community.
- By the end of Semester 1 a refurbishment plan for the Adventure Playground is in place so that a safe and stimulating environment can be provided for students in the future.
- By the end of 2014 an application for a BGA grant has been formulated so that safe and stimulating refurbished facilities can be planned for in the future.

Outcomes Achieved
- Staff, including Key Teachers, accessed regular professional development at a system and school level which was instrumental in building teacher capacity in the use of LIFE (Learning Management System).
- Refurbishment plan for Adventure Playground: P&F successfully raised money to support the school in this project, which will take place early 2015.
- Building Grant Application submitted and awaiting approval (mid-year).
- Refurbishment of classrooms, general purpose area and Outside School Hours Care facility completed and looks fantastic!