

Teaching and Learning Policy

Introduction

Mary Immaculate is an inclusive Catholic primary school with a diverse community of learners. We are committed to providing a quality curriculum that engages and empowers all students and staff.

Policy Statement

Mary Immaculate will provide and promote a teaching and learning experience that is meaningful and relevant and builds a sound foundation for the future. This will be achieved through the provision of a holistic curriculum that is responsive to each child's spiritual, social, emotional, intellectual and developmental needs. This curriculum will be further enriched by maintaining collaborative partnerships with parents/care-givers.

Rationale

We understand the diversity of our community of learners requires a responsive curriculum. We believe in a curriculum that is challenging and child centred; one that provides support for all to learn and develop to be the best they can be.

Values

The Mary Immaculate School community bases its teaching and learning approach on the values of:

- Inclusion
- Dignity of the individual
- Justice
- Consultation
- Creativity

Flowing from this policy statement is a number of procedures:

Curriculum Guidelines:

- Early Years Curriculum Guidelines
- Curriculum Guidelines (Key Learning Areas)

Assessment and Reporting:

- Outcomes based criteria sheets
- student portfolios
- student report cards
- diagnostic net (Yr 2)
- NAPLAN testing Yrs 3, 5, 7



Support Programs:

- English as a Second Language
- Learning Support

Excursions and Camps:

- Annual Camp Years 5-7
- Bi-annual Sydney/Canberra Trip Years 6-7
- Excursions
- Cluster Schools' Sports Program

Homework

Extra Curricula Activities

October 2009

