Assessment and Reporting

Assessment of children’s learning is ongoing and designed to meet the learning needs and styles of all students. Assessment may include observation, anecdotal records, oral or written tasks (including projects) and formal testing at the completion of a unit of work.

At Mary Immaculate we value the opportunity to inform parents of your child’s progress.

- A parent/teacher evening for each class is held in the third week of Term 1. Teachers will provide an overview of the term’s program and advise of any significant events that effect that particular class, eg. camp or sacramental program. This is also an opportunity for teachers to discuss with parents class procedures, behaviour expectations and homework.

- Parent/Teacher Interviews will be held at the end of Term 1 or the beginning of Term 2.

- Formal Written Reports and a Portfolio of Work are issued at the end of the first and second semesters. We regard these interviews as a vital part of the school reporting program and it is expected that a parents from each family attends.

- If at any time, a teacher is concerned regarding any aspects of a child's progress, an interview with the parents will be arranged. Similarly, if a parent feels concerned, an interview can be arranged by phoning the School Secretary.