

## **SPECIAL PROGRAMS**

### **Student Team Leadership Program**

All Year 7 students have the opportunity to be a leader in the areas of Mission, Library/Arts or sport where they have a particular role and responsibility. A reflection day is held at the beginning of the year where students reflect on the “service” model of leadership, their goals and particular strengths/gifts and the area that they are best suited to. They reflect on the qualities of a good leader, in particular the leadership qualities and spirit of Mary MacKillop, Australia’s first saint.

Year 7 assist the Principal at the weekly assembly. Their duties include the welcome and acknowledging the traditional owners of the land, announcing birthdays, assisting with the distribution of awards and leading the school in the singing of National Anthem.

### **Buddy Program**

Students in the upper school enthusiastically participate in the “buddy” program with new Prep students. The buddy program is a successful form of pastoral care in our school community, with both the younger and older students benefiting from the relationships that are formed. The program not only allows Year 6 and 7 students to develop their leadership / pastoral care skills but also provides the Prep students with a strong support network as they begin their formal school education.

### **Perceptual Motor Program**

The Perceptual Motor Program is a valuable one for all students from Prep to Year 2 as it allows them to learn through movement and motor experiences. The focus is on hand/eye, foot/eye coordination, locomotion, balance, special awareness and controlled body movement. Children are in mixed age groups, that further allows them to develop positive relationships with children in other classes.

Parents are an important support in the implementation of this program. Each station is monitored by a staff or parent, ensuring safety and organisation at all times. Each week students progress through a series of activity stations, developing skills within each of the Perceptual Motor areas. Activities progress through degrees of difficulty throughout the term/year. Within each station students have the ability to achieve success and complete the task to their own ability.



## **Virtues Program**



The Virtues Program supports moral and spiritual development of students by helping them to remember who they are and how to live by the highest values. It also supports the school's *Code for Peaceful Relations*.

Speak and act with respect  
Demonstrate self control  
Act safely

### *Strategies include:*

- Speak the language of the virtues (words are powerful!)
- Recognise teachable moments
- Set clear boundaries
- Honour the spirit (the dignity of each person)
- Offer spiritual companionship (a counselling approach)

Virtue awards (eg. respect, courage, forgiveness, peacefulness) are given out to 2 students in each class at weekly assembly.

## **Social Emotional Programs**

Staff work closely with the Guidance Counsellor and engage in Social Emotional programs on a needs basis. Programs include

- Friends
- Building Resilience in Transcultural Australians (BRiTA)
- Empathy programs – various age levels
- Watson Road Behaviour Management program